

SPORT LEADERSHIP in NORDIC CULTURE

LDSP 395 – June 2-21, 2019 – 3 credit hours

Stockholm, Sweden – Malmö, Sweden – Reykjavik, Iceland

Professor Information

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Course Description

This course explores sport as a global cultural institution, considering the effect of cultural context on different levels and types of leadership within various levels and types of sport. While sport is ‘universal’ and has been tagged as the one thing that unites the world, its meaning and role as a cultural institution varies globally. In the United States we have a unique way of organizing sport that is radically different from the rest of the world; the structure and culture of American sport result in assumptions about sport leadership. In this course, students will examine those assumptions through learning about and experiencing how sport’s history, significance, function, and leadership operate in Nordic cultures. Students will consider their own and others’ ways of leading in sport through the lens of different cultural systems, which will help them clarify the relationships among culture, values, sport, and leadership, and help them understand more fully leadership in sport and leadership in general.

Statement on Physical Requirements

Given the number of excursions we will take to cultural locations on a daily basis, full participation in this course requires a significant amount of walking. Further, our travel to three different countries will require you to transport your luggage for at least some distance (e.g., airport terminal to shuttle; hotel to train station). Since this course is conducted outside of the US, there may be facilities, walkways, and transportation that are not compliant with the Americans with Disabilities Act (ADA); however, please contact Dr. Shollen if you have concerns about your physical ability to participate in this course, so that we can work with CNU’s Dean of Students to determine what accommodations may be available.

Course Learning Objectives

Upon completion of this course, students will be able to:

1. Apply knowledge gained about Nordic cultures to sport leadership.
2. Differentiate the ways in which a country's history and culture shape the significance, function, and leadership of sport.
3. Evaluate sport as a global cultural institution and the implications for leadership.
4. Analyze the effectiveness of leadership approaches for different leadership roles and at various levels of sport, specifically considering the influence of cultural context.
5. Enhance development of cultural competence as global citizens and leaders.

Required Texts and Readings

Required readings for the course include articles and chapters that will be made available to you on the course Scholar site.

**Reviewers: Please note that required readings will be determined once we have a better sense of who is providing guest lectures and their specific areas of expertise and topics to be covered. Further, a textbook that adequately examines the intersection of culture and sport leadership does not exist. We will be compiling a course packet of readings for students.*

Course Philosophy

This course is designed to be a space for open discussion, inquiry, and discovery. A learning space in which each participant feels free and safe to engage intellectually and emotionally is essential to the learning process. As we examine, and perhaps disrupt, our individual and collective assumptions, ideas, and understandings, full participation of all voices in discussions is expected. As a participant, it is your responsibility to demonstrate the utmost professionalism and respect toward others at all times.

Scholar

We will use Scholar for selected aspects of the course, and your participation on the site is required. Please check that you can access the course site as soon as you are notified it is open. The countries we will travel in are 4-6 hours ahead in time compared to CNU. Thus, Scholar may undergo routine maintenance during the daytime in our locations. Be sure to complete your work early because Scholar problems will not excuse late work. If you have difficulty with the course site at any time during the course, contact the professors or the CNU Help Desk at helpdesk@cnu.edu or 757.594.7079, or submit an Online Helpdesk Request at <http://support.cnu.edu/>.

Course Policies

1. **Integrity:** The future of our nation and our global community depends on you – as a member of our next generation of leaders - to exhibit honesty and integrity at all times. You and every other student in this class are expected to model ethical behavior and lead by example.

Accordingly, the CNU Honor Code is enforced in this class to the fullest extent, without exception, without hesitation, and without apology. Every student is responsible for strict adherence to the CNU Honor Code: *“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. That means I will not lie, cheat, or steal and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”* Any violation of this code will be met with appropriate sanctioning. In adhering to the honor code, you are to make certain that your work is your own and must give credit where credit is due. Additionally, if you become aware of any violation of the honor code, you are obligated to report said violation to me, the chair of the LAMS department, or an individual in the CHECS office.

2. **Plagiarism:** Plagiarism is presenting someone else’s words or ideas as your own, without quotation marks or reasonable citation of paraphrases. All directly copied material must be cited using quotation marks and APA format; material that is copied from another source (normally phrases of ten or more words in a row) without attribution will be considered plagiarism. Plagiarism is also presenting an idea or thought that is not your original thinking or is not common knowledge without giving the deserving authors credit. Beware of copying and pasting from websites or other sources. Think your own thoughts and write your own words. ‘I didn’t know that was plagiarism’ is no excuse – it is your responsibility to ask for help if you are unsure. Please see the advice “when to cite the work of others in your academic work” posted on Scholar. If you are in doubt about whether you would be plagiarizing, ask me or the good folks at the Writing Center. Plagiarism will result in a failing grade for the assignment and possibly for the course, as well as appropriate disciplinary action.

3. **Academic expectations:** You are expected to come to all meetings and sessions on time and prepared (i.e., having done all assigned readings and completed all assignments for the session), contribute intellectual content as gleaned from readings and assignments, engage in critical thinking throughout discussions, and be actively involved during each session. You, your classmates, and I will pay due respect to the course philosophy as described earlier.

4. **Cell phones, laptops, tablets, smartwatches, etc.:** Out of respect for professors, guest lecturers, tour guides, and other students, electronic devices must be turned completely off during all group sessions and stored in your bag or completely out of sight and reach. Electronic device use (including calls, texting, using the Internet, etc.) will result in you being asked to leave the session and will affect your final grade. Because much of this course is organized

around discussion and active participation, laptop use is not permitted unless you have an accommodation need documented through the Office of Disability Support Services.

5. Submission of work: Assignments are to be submitted on the date due, at the time specified. While you should enjoy your time abroad, you have also committed to an academic endeavor and will need to use some of your free time to complete your coursework. All work submitted after the date and time due will be penalized one-half letter grade per day (24 hours) late. The reason why the assignment is late does NOT matter (including Scholar issues); the late penalty applies to everyone. To avoid being penalized, take responsibility to get your work done on time. Exceptions are given only in cases of documented medical emergencies specifically related to non-completion of the assignment.

6. Challenging assignment grades and final grades: If you receive a grade that you believe does not properly reflect the quality of the work you submitted, you are invited to explain and document – making reference to the course grading scale – why the grade for the particular assignment is inappropriate and what grade you believe you deserve. Serious, objective consideration will be given to any written request received within ten calendar days after the assignment is returned.

7. Incomplete grades: An Incomplete (I) grade for the course is given only in cases when a student has not completed a small amount of the remainder of the semester's work, and has not been able to do so due to a significant, documented life event. Students are required to complete the work necessary to change the Incomplete to a grade by the deadline set forth by University policy (with time allowed for me to grade the assignments before the grade change is due).

Disability Accommodations

If you have, or are concerned that you may have, a disability, please make an appointment with the Office of Student Affairs (757.594.7160, David Student Union 3rd floor) to get support, to be sure your disability is on record, and to get the required documentation to submit to me. In order to receive an accommodation, your disability must be on record. If you believe that you have a disability, please contact Dr. Kevin Hughes, Vice President of Student Affairs (757.594.7160) to discuss your needs. Dr. Hughes will provide you with the necessary documentation to give to your professors.

If you have a documented disability, you are required to notify me, in private, no later than the first day on which you require an accommodation, although on the first day of class is recommended. I will provide you with all reasonable accommodations, but you are not exempt from fulfilling the normal requirements of the course. Work completed before you notify me of your disability may be counted toward the final grade at my discretion.

Academic Support and Success

I encourage you to seek the academic collaboration and resources that will enable you to do your best work. Students who would like to enhance their study skills, writing skills, or other academic skills may visit the Center for Academic Success in Christopher Newport Hall, Room 123, or contact the Center at tutors@cnu.edu or 757.594.7684. The Center for Academic Success offers free tutoring assistance in several academic areas, and individual assistance and workshops on various study strategies. The Center also houses the Alice F. Randall Writing Center, where writing consultants can also help you at any stage of the writing process. The Center is not a proofreading service, but consultants can help you to recognize grammar and punctuation errors in your work. You can also make an appointment to talk one-on-one with a University Fellow for Student Success. See <http://tutors.cnu.edu/> for more information.

I want you to succeed in this course and at CNU, and will do everything I can to support you along the way. I encourage you to stop in during my office hours or to schedule an appointment with me if you have questions or concerns. If I become concerned about your course performance, attendance, engagement, or well-being, I will speak with you first. I may also submit a referral through our Captains Care Program that will be received by the Center for Academic Success. Depending upon the nature of my concern, the referral also may be received by Counseling Services, the Office of Student Engagement, or other departments. If you are an athlete, the Athletic Academic Support Coordinator will also receive the referral. Someone will contact you to help determine what will help you succeed. Please remember that the referral is a means for me to support you and help foster your success at CNU.

Evaluation

Your grade for the course will be based on the following:

1. Attendance and Participation (20%): Attendance and active participation in all scheduled meetings, discussions, lectures, excursions, and other activities is expected unless you are excused by the instructors due to a serious medical situation. There are numerous group discussions scheduled throughout the trip. Discussions are aimed at developing a shared understanding of a topic or experience, as well as exploring multiple perspectives on a topic or experience. You are responsible for helping the group understand additional perspectives by sharing your voice. Attentive listening is also a component of respectful and productive group dialogue; however, being a passive sponge is not considered active participation. Thus, quality class participation entails striking a balance between offering your own perspective and listening to others' perspectives. You are also expected to prepare as instructed for discussions.
2. Reading Quizzes (10%): There will be 3 reading-based quizzes that you will take prior to trip departure. The quizzes are designed to ensure that you are gaining knowledge of basic concepts and ideas from assigned readings, so that you are prepared to apply those concepts and ideas during experiences on the trip. The quizzes also function to hold you accountable for doing the readings, so that we can have rich group discussions and experiences, in which you can thoughtfully participate as expected. You will complete the quizzes on Scholar within a limited time period, by the date and time indicated on the course schedule. Each student will receive a unique quiz. You are expected to avoid utilizing readings or notes while taking the quiz. Note that you are upholding the CNU Honor Code when taking quizzes.
3. Reflective Writing (30%): There will be 10 reflective writing journal entries due at scheduled times throughout the trip. Reflection is essential to discovery, learning, and growth. The reflections are designed to encourage you to contemplate and explain your impressions of the lectures, excursions, and activities that you engage in during the course, specifically regarding the influence of the cultural context on aspects of leadership in sport. Further, they are designed to get you thinking about your 'cultural competence,' meaning your own cultural identity and how you have navigated people with cultural identities that differ from your own. Reflective writing will be evaluated on application of relevant concepts and depth of your reflections. The amount of effort and thoughtfulness you put into your reflections matters. The writing style should be in your own voice; however, proper spelling and grammar and a semi-professional style are required. You will have your own personal journal on Scholar in which you will submit your reflections. Only you and the instructors will have access to your journal.

4. Culture and Sport Leadership Paper (40%): For this paper, you will dig deeper into one particular aspect of the intersection of the cultures experienced and sport leadership that has most intrigued you during the trip. Write a 2000-2500 word in-depth analysis on your selected topic that draws upon at least 10 scholarly sources (i.e., academic journal articles, books) as well as course readings and discussions. The paper should adhere to the format specifications for papers described in the syllabus. Detailed instructions will be provided on Scholar and discussed. The paper will be due uploaded to Scholar after you return from the trip, on the date specified on the course schedule.

Format specifications for papers

1. Indicate the word count of the paper (not including heading or reference list) at the end
2. 12-point font
3. 1-inch margins all around: top, bottom, left, and right
4. Times New Roman or Garamond font
5. Double-space all text
6. Left-justify the body of the paper
7. Number all pages
8. Full name, course number, section number, and assignment title at top right on first page
9. Use APA style for all citations in the text and the reference list – AUTO-INSERTED CITATIONS ARE NOT ACCEPTABLE (because most often they are not accurate)
10. Make sure all citations are listed in the reference list
11. Make sure all references in the reference list are indeed cited in the text
12. Proofread carefully – spelling and grammar errors will be costly!

Grading

93-100 = A 90-92 = A-	“A” grades reflect exceptional, extraordinary effort and results. “A” grades reward work that achieves the highest level of excellence.
87-89 = B+ 84-86 = B 81-83 = B-	“B” grades reflect high quality effort and results. “B” grades reward work that exceeds average.
78-80 = C+ 75-77 = C 72-74 = C-	“C” grades reflect average effort and satisfactory results. This is the AVERAGE grade for the course.
69-71 = D+ 66-68 = D 63-65 = D-	“D” grades reflect barely sufficient effort and barely adequate results.
62 & below = F	“F” grades reflect insufficient effort and results, or may be given in response to violation of academic integrity.

Numerical grades associated with letter graded assignments

A *	96	C	76
A-	91	C-	73
B+	88	D+	70
B	85	D	67
B-	82	D-	64
C+	79	F **	60

*If an assignment is exceptionally well done, such that it stands apart from other A level assignments, it could earn 100

**An F grade could also be scored as zero (0) if the assignment was not submitted, was submitted substantially late, or was plagiarized

Tentative Course Schedule

PRE-TRIP

Date (2019)	Location	Activities	Assignments
Feb	CNU	Introductions, discuss expectations and challenges of studying abroad, discuss expectations of students, address questions	
Mar	CNU	Discuss travel logistics, travel abroad primer, address questions	
Apr	CNU	Review course syllabus, discuss readings and pre-trip quizzes, discuss assignments	
May 12	Scholar	Complete Quiz #1 by 11:59pm (opens at 9:00am)	Assigned readings; quiz
May 19	Scholar	Complete Quiz #2 by 11:59pm (opens at 9:00am)	Assigned readings; quiz
May 26	Scholar	Complete Quiz #3 by 11:59pm (opens at 9:00am)	Assigned readings; quiz

TRIP

Day, Date (2019)	Time	Location	Activities	Assignments
Sun, June 2	Late afternoon and evening	Washington Dulles airport	Depart US for Stockholm, SWE	
Mon, June 3	Afternoon	Stockholm, SWE	Arrive Stockholm; transport to accommodations; get settled	
	Evening	Stockholm, SWE	Group dinner; course discussion session	
Tues, June 4	Morning	Stockholm, SWE	Guided tour of Stockholm	
	Afternoon	Stockholm, SWE	National Sports Museum	
	Evening	Stockholm, SWE	Course discussion	RW #1

			session	
Wed, June 5	Morning and afternoon	Stockholm, SWE	School of Sports and Health Sciences (GIH) lectures	
	Afternoon	Stockholm, SWE	Olympic Stadium guided tour	
	Evening	Stockholm, SWE	Course discussion session	RW #2
Thurs, June 6	Morning, afternoon, and evening	Stockholm, SWE	*Swedish National Holiday*; Royal Palace open house (museums), Skansen Park open air museums, and other options	
Fri, June 7	Morning, afternoon	Stockholm, SWE	Swedish Sports Confederation (SISU) lecture sessions; Swedish national swim and badminton facility tours	
	Early evening	Stockholm, SWE	Course discussion session	RW #3
Sat, June 8	Morning	Stockholm, SWE	Rest	
	Afternoon	Stockholm, SWE	Explore Stockholm	
	Evening	Stockholm, SWE	Attend professional football (soccer) game	
Sun, June 9	Morning and afternoon	Stockholm, SWE	Sea Kayak Association leader lecture; guided paddling tour in Archipelago	
	Evening	Stockholm, SWE	Course discussion session	RW #4
Mon, June 10	Morning and afternoon	Stockholm, SWE	Olympic Academy lectures and/or Johan Cruyff Institute lectures	
	Afternoon	Stockholm, SWE	Skype discussion with GAME leaders (from Copenhagen)	
	Evening	Stockholm, SWE	Course discussion session	RW #5
Tues, June 11	Morning	Stockholm, SWE	Train to Malmo,	

		to Malmo, SWE	SWE	
	Afternoon	Malmo, SWE	Arrive Malmo; check-in to accommodations; get settled	
	Evening	Malmo, SWE	Group dinner; explore Malmo	
Wed, June 12	Morning and Afternoon	Malmo, SWE	Bryggeriets Gymnasium and School lectures; skatepark field trip with Bryggeriets leaders	
	Evening	Malmo, SWE	Visit puckleball pitch; course discussion session	RW #6
Thurs, June 13	Morning	Malmo, SWE	Malmo University sport sciences lectures	
	Afternoon	Malmo, SWE	Sweden Sport Academy lectures; course discussion session	
	Evening	Malmo, SWE	Explore Malmo	
Fri, June 14	Morning	Malmo, SWE	Kockum Fritid (public sports center) tour and talk	
	Afternoon	Malmo, SWE	Wake Park activity	
	Evening	Malmo, SWE	Professional goalball game; course discussion session	RW #7
Sat, June 15	Morning	Malmo, SWE to Reykjavik, ISL	Train to Copenhagen airport; Depart for Reykjavik, Iceland	
	Afternoon	Reykjavik, ISL	Arrive Reykjavik; transport to accommodations; get settled	
	Evening	Reykjavik, ISL	Group dinner	
Sun, June 16	Morning and Afternoon	Reykjavik, ISL	Day trip to Hverageroi, Gulfoss, Geysir, Secret Lagoon	
	Evening	Reykjavik, ISL	Explore Reykjavik	
Mon, June 17	Morning	Reykjavik, ISL	Reykjavik Sports	

			Union (RSU) lecture sessions	
	Afternoon	Reykjavik, ISL	Laugardsholl aquatic center	
	Evening	Reykjavik, ISL	Icelandic Sagas performance	
Tues, June 18	Morning	Reykjavik, ISL	Course discussion session	RW#8
	Afternoon	Reykjavik, ISL	Fjolnir Sports Club lectures and tour; Handball coaches lectures and lessons	
	Evening	Reykjavik, ISL	Professional handball game	
Wed, June 19	Morning	Reykjavik, ISL	National Olympic Sport Association of Iceland lectures	
	Afternoon	Reykjavik, ISL	National Museum of Iceland and Cultural Center	
	Evening	Reykjavik, ISL	Course discussion session	RW #9
Thurs, June 20	Morning and afternoon	Reykjavik, ISL	Blue Lagoon day trip	
	Afternoon	Reykjavik, ISL	Course discussion session;	RW #10
	Evening	Reykjavik, ISL	Attend or participate in Suzuki Midnight Sun Run (sponsored by RSU)	
Fri, June 21	Morning	Reykjavik, ISL	Sleep in; Explore Reykjavik	
	Afternoon	Reykjavik, ISL to US	Transport to airport; depart Reykjavik for US	
	Evening	Washington Dulles airport	Arrive US	

POST-TRIP

Date (2019)	Location	Activities	Assignments
July 14, 2019	Scholar	Upload Culture and Sport Leadership paper to Scholar by 11:59pm	Culture and Sport Leadership paper