

LDSP 395
LEADERSHIP FOR SOCIAL JUSTICE

COURSE SYLLABUS

CLASS MEETING DATE/TIME: This is a study abroad course that will be taught at University of Cape Town, South Africa. The trip to South Africa will take place 5/11/20-5/23/20. Students will be required to attend 2 pre-departure meetings to be held during Spring Semester, 2020 at a date and time to be determined.

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Course Description

LDSP 395 – Special Topics – Leadership for Social Justice

This course is designed to help students gain fundamental knowledge of the principles of social justice. Beginning with an overview of social justice theory, the course will examine the causes and consequences of several types of injustice brought about by race, class, gender, sexual orientation, religion, and ability, and how they shape the experiences of diverse groups. The course will focus strongly on the debate of where the responsibility for leadership for social justice falls: in the hands of government institutions who must intervene to ensure a just society, or in the hands of individual citizens working together to promote the common good?

The course will be taught at University of Cape Town, South Africa and will focus primarily on that country. Students will learn about the pursuit of social justice in South Africa through a series of lectures, seminars, and excursions. This course will introduce students to the country's history, politics and culture through classroom lectures with Cape Town University's faculty subject matter experts. Lectures will be augmented with historical excursions to Robben Island, the District Six Museum and the RSA Parliament. Students will also participate in several cultural excursions, including tours of Cape Town, Table Mountain and Cape Peninsula.

Course Objectives

To achieve its purpose, this seminar is designed to help you:

- Gain knowledge and understanding of the theories, principles, and tenets of social justice.
- Engage in both intellectual and affective debate about the appropriate response(s) to injustices (using course readings, lectures, excursions and personal research).
- Evaluate the type of leadership methodologies, theories and/or approaches that are (or can be) effective in responding to social justice concerns.
- Gain knowledge of the history and politics of South Africa, specifically as it pertains to Apartheid.
- Explore the current day effects of the Anti-Apartheid movement.
- Experience the culture of South Africa and critically reflect upon that experience.
- Evaluate knowledge and experience in terms of social justice.

- Assess and report on a specific area of injustice in the United States and research its origins, causes, impact on society, and leadership necessary to address the injustice.

Required Texts and Readings*

Adams, M., Blumenfeld, W., Castaneda, C., Hackman, H.W., Peters, M & Zuniga, X. (Eds.). (2013) *Readings for diversity and social justice: A general introduction* (3rd ed.). New York: Routledge.

*Other readings will be posted on scholar.

Graded Assignments

Expectations for written work: In addition to well-written content, care must be taken to ensure that formal assignments are accurate in terms of spelling, punctuation, and grammar. The expectation is that all submitted work will be free of careless typographical, grammatical, punctuation, and spelling errors, missing words, sloppy formatting, etc. While the occasional mistake is understandable, failure to use basic word processing spelling and grammar check is not.

Pre-Departure Reading Quizzes – 10%

Students are expected to complete three reading quizzes on scholar prior to departure. These quizzes will be based on the pre-departure readings posted to scholar.

Participation – 10%

Course participation is essential. Students are required to attend all pre-departure meetings, lectures and meetings scheduled in South Africa, and excursions. Students must complete all assigned readings and prepare appropriately for course discussions.

When considering whether you are prepared to undertake this trip, please bear in mind that international travel typically demands considerable physical activity including walking, climbing, and standing for long periods of time, as well as the possibility of exposure to inclement weather. This course will require individuals to participate in all planned events and to avoid delaying the group. Students will be expected to observe decorum during excursions. Your participation grade will be adversely affected if you are talking, sleeping, or otherwise distracted or distracting during lectures, tours, and other activities.

Reflection Journal - 25%

Students will be responsible for keeping a journal of their personal impressions of their time in Ecuador. As this journal is intended to serve, in part, as a resource for students' final research papers, it should incorporate observations of a social, cultural, and historical nature as well as chronicling the student's experiences. Each entry should be dated and should constitute the equivalent of two pages (two single sides) of a composition notebook (such as a blue-book) in length. At the end of the trip, students will turn in 10 journal entries: that is to say, they will write a journal entry for at least 10 of the 14 days of the trip. Journal entries which reflect critically upon the reading assignments will also be incorporated into the journal. Further instructions regarding the content and format of the reflection journal are posted on scholar.

Presentation - 5%

During the last scheduled lecture in South Africa students will give a presentation on their experiences. This will include trip reflection, knowledge gained, and a discussion of their topic for the final research paper. Faculty and staff from University of Cape Town will be invited to these presentations. Details for this assignment are posted on scholar.

Essay – 10%

Students will prepare an essay that explores the history of Apartheid and the Anti-Apartheid movement, and evaluate the degree to which issues of social injustice remain prevalent in South Africa. This essay will be due and the conclusion of our first week in South Africa. Details for this assignment are posted on scholar.

Leadership for Social Justice Research – 40%

In this research paper you will delve deeply into a social justice concern using course readings, class lectures and discussions, and your own scholarly research. This paper will focus on an issue of social justice in the United States. Your paper will explore the issue – its history, causes, impact, and solution(s) (both present and potential) for addressing the issue. Details for this assignment are posted on scholar.

Grading Scale: Please read the following carefully, this is how your work will be evaluated.

Grade	Points	
A	94.0-100	"A" grades reflect the " wow " factor. This shows exceptional, extraordinary effort and results. "A" grades reward work that achieves the highest level of excellence
A-	90.0-93.9	
B+	88.0-89.9	"B" grades reflect the " very good " factor. This shows effort exceeding average and work that is of high quality, but short of excellence.
B	84.0-87.9	
B-	80.0-83.9	
C+	78.0-79.9	"C" grades reflect average work and satisfactory results. This is the AVERAGE grade for the course.
C	74.0-77.9	
C-	70.0-73.9	
D+	68.0-69.9	"D" grades reflect less than sufficient effort and less than adequate results.
D	64.0-67.9	
D-	60.0-63.9	
F	59.9 and below	"F" grades reflect far less than sufficient effort and results, or may be given in response to violation of academic integrity.

Course Expectations

Written assignments and class discussions should consistently demonstrate critical thought, be related to the topic of discussion, focus on understanding relationships and concepts, demonstrate an ability to work with others, and display civility and recognition of diverse opinions. It is important to encourage an atmosphere of professionalism, mutual respect, and intellectual inquiry where all students become comfortable in asking questions and raising issues for meaningful discussion that will positively contribute to their learning experience.

Submission of Work

Students are expected to submit all written assignments on or before the due date and time. ***Assignments will not be accepted after the due date and time, resulting in a 0 (zero) for the assignment.*** Assignment extensions are given only in cases of documented medical or family emergencies specifically related to the non-completion of a particular assignment or assignments. Extensions may result in a grade penalty.

Honor and Integrity

There is no substitute for integrity. This requires a proactive commitment to truth. The CNU Honor Code is enforced in this class aggressively, without exception, without hesitation, and without apology. Every student in this class is expected to model ethical behavior and lead by example. Be the change you want to see in the world, and be it every day.

CNU Honor Code: "On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. That means I will not lie, cheat, or steal and as a member of this academic community, I am committed to creating an environment of respect and mutual trust."

All work submitted in this course for a grade is subject to the CNU Honor Code. All written work is to be solely that of the individual student, except for projects explicitly designated as group work. Having another person proof your written assignment for errors in punctuation, spelling, grammar, and readability does NOT violate the Honor Code in this course; this practice is expected in the professional workplace.

Avoiding Plagiarism - THIS IS EXTREMELY IMPORTANT. To avoid the unpleasant circumstances associated with a charge of plagiarism, you need merely follow the five key rules below along with the guidance material provided by the professor:

1. All direct quotes of others' words must be enclosed in "quotation marks" and the source immediately cited;
2. All indirect quotes must be immediately cited. To indirectly quote means to paraphrase or summarize the words or ideas of another.
3. Immediately cited means at the end of the sentence where the borrowed material is presented.
4. All cited works are to be shown in a list of references at the end of the paper.
5. If you do NOT cite a source, you are presenting the writing as your original thought.

Willful plagiarism or any other intentional violation of the CNU Honor Code will result in a grade of "F" for the course and disciplinary action. The professor aggressively enforces the CNU honor code.

Course Schedule

DATE	Time	Activity	Contact Hours in Minutes
5/7	TBD	Departure from Dulles Airport	
5/9	TBD	Arrival in Cape Town	
5/10	All Day	Free Time	
5/11	9:30 AM – 11:30 AM	Campus Tour, orientation, and registration	120
	12:00 PM – 1:00 PM	Group Lunch	60
	1:30 PM – 3:30 PM	Lecture: SA History, Politics and Culture	120
5/12	9:30 AM – 12:30 PM	Lecture: SA History, Politics and Culture (continued)	180
	12:30 PM – 1:30 PM	Lunch	
	1:30 PM – 4:30 PM	Excursion: District Six Museum Walking Tour of Cape Town	180
5/13	9:00 AM – 2:30 PM	Lecture: Robben Island Excursion: Tour of Robben Island	330
5/14	9:30 AM – 12:30 PM	Lecture: Mandela as a Global Icon of Leadership and the Role of the Media	180
	1:30 PM – 4:30 PM	Excursion: Tour of RSA Parliament	180
5/15	9:00 AM – 12:00 PM	Lecture: Overview of Social Justice	180
	12:30 – 4:30	Excursion: Salms Delta Estate	240
5/16	All Day	Free Time	
5/17	All Day	Free Time	
5/18	9:30 AM – 12:30 PM	Lecture: Race, Ethnicity, Religion	180
	1:30 PM – 4:30 PM	Table Mountain	180
5/19	9:30 AM – 12:30 PM	Lecture: Gender, Sexual Orientation	180
	1:30 PM – 4:30 PM	Library: Research and writing	180
5/20	9:30 AM – 12:30 PM	Lecture: Age, Ability	180
	1:30 PM – 4:30 PM	Library: Research and writing	180
5/21	9:00 AM – 5:00 PM	Cape Peninsula Tour	480
5/22	9:30 AM – 12:30 PM	Students presentations and evaluations	180
	12:30 PM – 6:00 PM	Free Time	

	6:00 PM – 8:00 PM	Closing Dinner	120
5/23	TBD	Departure from Cape Town	
5/24	TBD	Arrival at Dulles Airport	
		TOTAL CONTACT HOURS	3630