

DRAFT SYLLABUS
History and Systems of Psychology - PSYC 306
Summer 2020

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Office Hours: *available by appointment.*

Textbook and Required Materials:

Goodwin, C. J. (2016). A history of modern psychology (5th edition). Hoboken, NJ: Wiley.

Assigned Readings:

These will be provided on Scholar.

Catalog Description:

PSYC 306. History and Systems of Psychology (3-3-0) This course will present the philosophical, medical, physiological and anthropological antecedents of psychological science. Additionally, the pertinence of scientific inquiry to psychology will be given special emphasis. The history and distinguishing characteristics of the major systems in psychology or “schools of thought” will be presented. Varieties of contemporary psychological theory will be discussed in terms of the individuals who have been instrumental in developing them; newer aspects of these theories will be presented in light of their historical development.

Course Objectives:

1. To understand how developments in philosophy and physiology have influenced developments in psychology.
2. To understand why scientific inquiry is important to the field and practice of psychology.
3. To distinguish between and be able to describe the major systems in psychology.
4. To become familiar with historical figures in psychology and how their work has influenced modern psychology.
5. To examine the ways in which world views (religious, political, moral, and psychological) shape views of humans and psychology.

Course Requirements:

Physical Demands of Course: Students and faculty will walk to many sites in urban areas. This often amounts to 5 – 10 miles per day. In addition, some of the hotels that the class stays in may not have elevators. Students and faculty may be required to climb as many as four flights of stairs. Some heat tolerance is necessary because many sites, restaurants, and hotels do not have air conditioning.

Quizzes – Quizzes will be short answer given on Scholar. There will be one for each chapter covered.

Preparation for Wurzburg Seminar – An opportunity to present current research on a common topic is planned for University of Wurzburg. CNU students will work in small groups to prepare reviews or research articles and/or activities that will be presented at

the University of Wurzburg. In return, the Wurzburg psychology students will prepare material to present to the CNU students. There will also be an opportunity for the two groups to work together on a common activity/presentation. The Wurzburg group of students will be about the same size as the CNU study abroad group.

Trip Journal – You will record the different sites that are visited, what you saw, what interested you most, and note the historical significance for psychology of each in a daily journal. For a second part of your entry, you will discuss what you learned at each site. This will help you assimilate the different aspects of each site and the particular areas of the course that each site may be pertinent. The third part of your journal entry will have you discuss how this information can help you in your major or future career. The trip journals will be subject to review by the professors at any time during the trip. It should always be up-to-date!

Museum Activities - Each museum will have an activity that is to be started and/or completed at the museum. The museum activities should be labelled and written in the daily journal in a separate area of the journal and on its own page.

PowerPoint Site Presentation – Each student will develop a 3 to 5 slide PowerPoint presentation about one of the sites related to the history of psychology that was visited while in Europe. The slide show should include pictures of the site, information about the site, what can be learned from the site about psychology, and how the site relates to psychology. The presentations may be posted on Scholar for all students to view.

Biography and PowerPoint Lesson (Mini-lecture) – You will get to choose from a list of psychologists one that interests you. The topics will be announced through Scholar and listed in a Google doc. Put your name beside the topic you want.

For your PowerPoint lesson, you will prepare a one-page handout that includes an outline of the material in your lesson and PowerPoint slides that provide the information in the lesson. Your lesson should include at least two sources (one can be your textbook). The sources should be reliable. You should have a cover slide with the title and your name. You should limit the lesson slides to three (3), and have a References slide.

For the biography paper, you should explore the person's life and write it in a chronological order. Within the writing, please discuss significant work that has influenced psychology and how it has influenced psychology. You can also point out other future psychologists or psychological ideas your person may have influenced.

Final perspective paper – A summary of what was learned and how study abroad affected your experience of learning the material will be turned in after the trip.

Readings:

Several chapters and papers will be read before we leave for Europe. Please review or read the assignments **before** the class in which they are to be discussed. Make note of any questions you may have or items about which you need clarification. If these are not answered in the lecture or site visit, then be sure to ask your questions during or after class.

Course Grading:

Grades are based upon mastery of the material assigned as part of this course. Mastery is measured by your performance on exams, projects, exercises, and homework. Instructors do not grade your effort, only the product of that effort.

Before Trip

- 25% Quizzes
- 10% Preparation for common seminar with Wurzburg students
- 6% Biography PowerPoint lecture and handout

During the Trip

- 12% Journal entries and journal kept up to date
- 10% Museum activities
- 20% Participate in all activities and discussions
- 8% Participate in the University of Wurzburg Common Seminar

After the Trip

- 5% Prepare and submit the PowerPoint site slides
- 4% Final Perspective Paper

Grading Scale:

Points	Percentages	Points	Percentages
A	= (92.51 and above)	D+	= (66.51 to 69.50)
A -	= (89.51 to 92.50)	D	= (62.51 to 66.50)
B+	= (86.51 to 89.50)	D-	= (59.50 to 62.50)
B	= (82.51 to 86.50)	F	= (59.49 and below)
B-	= (79.51 to 82.50)		
C+	= (76.51 to 79.50)		
C	= (72.51 to 76.50)		
C-	= (69.51 to 72.50)		

Note: The cutoff points for each letter grade are firm. Letter grades will not be rounded up.

Honor Code:

Any misconduct in terms of cheating or plagiarism will be dealt with as outlined in the student handbook. The *University Handbook* states that an academic violation of the Honor Code is a direct offense to the faculty member and to the members of the class in which the violation occurred. In addition, it is an affront to the institutional values and purpose of Christopher Newport University.

Disabilities:

In order for a student to receive an accommodation for a disability, that disability must be on record in the Office of Student Affairs, 3rd Floor, David Student Union (DSU). If you believe that you have a disability, please contact Dr. Kevin Hughes, Vice President of Student Affairs (594-7160) to discuss your needs. Dr. Hughes will provide you with the necessary documentation to give to your professors.

Students with documented disabilities are required to notify the instructor no later than the first day on which they require an accommodation (the first day of class is

recommended), in private, if accommodation is needed. The instructor will provide students with disabilities with all reasonable accommodations, but students are not exempted from fulfilling the normal requirements of the course. Work completed before the student notifies the instructor of his/her disability may be counted toward the final grade at the sole discretion of the instructor.

Success:

I want you to succeed in this course and at Christopher Newport. I encourage you to come see me during office hours or to schedule an appointment to discuss course content or to answer questions you have. If I become concerned about your course performance, attendance, engagement, or well-being, I will speak with you first. I also may submit a referral through our Captains Care Program. The referral will be received by the Center for Academic Success as well as other departments when appropriate (Counseling Services, Office of Student Engagement). If you are an athlete, the Athletic Academic Support Coordinator will be notified. Someone will contact you to help determine what will help you succeed. Please remember that this is a means for me to support you and help foster your success at Christopher Newport.

Academic Support:

The Center for Academic Success offers free tutoring assistance for Christopher Newport students in several academic areas. Staff in the center offer individual assistance and/or workshops on various study strategies to help you perform your best in your courses. The center also houses the Alice F. Randall Writing Center. Writing consultants can help you at any stage of the writing process, from invention, to development of ideas, to polishing a final draft. The Center is not a proofreading service, but consultants can help you to recognize and find grammar and punctuation errors in your work as well as provide assistance with global tasks. Go as early in the writing process as you can, and go often!

You may visit the Center for Academic Success to request a tutor, meet with a writing consultant, pick up a schedule of workshops, or make an appointment to talk one-on-one with a University Fellow for Student Success. The Center is located in Christopher Newport Hall, first floor, room 123.