

# SOCL 395L\_SA: Education, Culture, and Society in Hungary



## *Spring Break in Budapest, Hungary*

*February 28 – March 8, 2020*

*Led by Andria Timmer and Linda Waldron*

### PROGRAM DESCRIPTION

*This is a one-credit lab course for any student who is taking or has taken Education, Culture, and Society (SOCL 314) and wants to learn more about education and schooling in a different cultural environment. Students will have an opportunity to explore the city of Budapest and visit several different types of schooling institutions from English language elementary schools to segregated schools for the Roma to*



*universities. You will also have a chance to explore the architecturally inspiring, historically rich, and vibrant city of Budapest. We will arrive on Saturday, February 29<sup>th</sup> and spend the weekend exploring Pest, the urban side of the city, and Buda, the castle district. During the week we will visit education institutions in Budapest and its surroundings. You will have evenings and the last Saturday free to explore the city. I suggest you check out the famous coffee shops, “ruin” pubs, spas, and museums. You may even want to take a boat ride to the artist village on the island of Szentendre. Sunday, we will head back to the United States.*

### TO APPLY:

More information can be found at: [bit.ly/SpringBreakHungary](https://bit.ly/SpringBreakHungary). To apply, submit an application form and CHECS disciplinary clearance form, available on this site.

**Estimated Cost:** The estimated total program fee is \$ 2,600 (assuming a minimum of 16 students). This fee includes airfare, housing, public transportation passes, group organized excursions, health insurance, and fees. *It does not include meals, incidentals, or tuition if you are taking more than 17 hours in the spring.*

**Application due:** October 25, 2019.

**Payments:** First deposit of \$500 due October 31, second payment of \$1000 due December 1, and the remainder due Jan 31<sup>st</sup>.



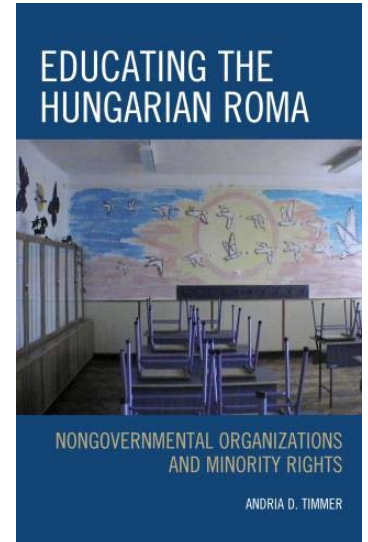


## COURSE INFORMATION

For the SOCL 395L course, you will read Dr. Timmer's book, *Educating the Hungarian Roma*, and apply the concepts of this book as well as concepts learned in SOCL 314 to a cross-cultural learning experience. Questions you will consider include:

- Why do different countries and cultures have different education systems?
- How are the goals of schooling in Hungary different from those of the United States?
- How are the two systems similar? Where are the areas of convergence?
- How and why is education political?

Assignments will include reading discussion, daily journal entries, and a final paper that asks you to reflect upon your experiences and put them in conversations with sociological and anthropological theories on education. Open to all years and majors.



## QUESTIONS?

Contact the Study Abroad Office in DSU (<http://cnu.edu/academics/studyabroad/>) or the Program Director, Andria Timmer ([andria.timmer@cnu.edu](mailto:andria.timmer@cnu.edu)).

